

HOMEWORK

POLICY

Rationale:

- Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:

- To consolidate classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

Implementation:

- The school's homework policy will be distributed to parents at the commencement of each school year via the Parent Paper from the Junior and Senior units.
- All students will be allocated homework/ home reader diaries.
- Classroom teachers will set daily homework appropriate to each child's skill level and age.
- All homework activities must be assessed with feedback and support provided by teachers.

Prep – Year 4

Homework may consist of one or more of the following:

- daily reading of a home reader with parent(s)
- maths/ English activities complementing classroom programs
- gathering of additional information or materials for classroom activities

Homework will generally not exceed 30 minutes per day and will not usually be set on weekends or during vacation periods.

Middle Years (Years 5 – 6)

Homework will consist mainly of:

- independent reading on a daily basis
- tasks such as continuation of classroom work, projects and assignments, essays and research

Homework will generally not exceed 45 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school vacations.

- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

Ratified by School Council; April 2011

