

EARLY YEARS LITERACY

POLICY

Rationale:

- The establishment of sound and well developed literacy skills at an early age have been demonstrated as essential to future student learning.

Aims:

- To provide a program that ensures all students can read and write effectively by the time they leave year four.

Implementation:

- Our school has consistently identified Early Years Literacy as a whole school priority and has undertaken to be involved in the Early Years program.
- The school will provide an uninterrupted 2-hour literacy block for all participating classes.
- Where possible, Reading Recovery will be provided for all relevant year 1 students who require reading assistance.
- Where possible, all teaching and integration aides will be provided with appropriate Early Years Literacy professional development.
- An assessment schedule consistent with Early Years requirements will be developed and implemented, with minimum achievement standards and targets being set for all students in reading. Running records will be a feature of classroom programs as a means to monitoring student achievement.
- Assessment data will be collected and analysed as required, with the results being used to monitor performance, as well as to drive program development and delivery.

Evaluation:

- This policy will be reviewed every three years.

Ratified by School Council 20th May, 2009

