

E.S.L.

POLICY

Rationale:

- The study of English, and the broader concept of literacy, as it is described in the English VELs, is about the appropriate and effective use of language, the use of language as a means of learning and the development of knowledge about language. Through language use, students convey and discover information, work through ideas and express feelings. Students learning English as a second language need targeted English language teaching, extra time, support and exposure to English before they can attain the learning outcomes described in the English VELs.

Aims:

The broad goals of ESL programs are to support students to:

- develop a level of competency and confidence in using English that allows them to fully participate in social and school-based contexts
- continue their conceptual development while developing English language skills
- develop an understanding of the learning styles and expectations of the Australian schooling system.

More specifically, the ESL curriculum aims to develop students' competence in English in the following areas:

- an ability to use and understand English in a variety of contexts
- control over the structures and grammatical features of English
- an ability to use strategies that facilitate the acquisition of English, and to negotiate communication in English.

Implementation:

- All students at our school from an ESL background, and in need of specialist English tuition will study a sequential individual ESL program course based upon ESL Companion to the English VELs
- The individual ESL program will be planned by the classroom teacher and implemented by the classroom teacher or Teacher Aide where possible.
- Student's individual abilities will be measured at their commencement to the school, and learning opportunities will be provided that cater for the identified needs of each student.
- Student progress in ESL will be reported in half and end of year academic reports using the 'rainbow' chart described in the ESL Companion.
- ESL withdrawal classes for each eligible student may occur, pending numbers and funding

Evaluation:

- This policy will be reviewed every three years.

Ratified by School Council, April 2011

