

# CURRICULUM

## POLICY

### Rationale:

- Implementation of the CSF II across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

### Aims:

- To improve student learning through the implementation of the CSF II across all key learning areas and across all year levels in a manner consistent with departmental requirements and locally identified needs.

### Implementation:

- The school is committed to the implementation of CSF II throughout each key learning area, and across all year levels.
- School Council will have an active Curriculum Committee in order to oversee curriculum direction and implementation across the school.
- A senior staff member will be allocated the responsibility to lead a team in the development and implementation a strategic plan for the integration of CSF II across the school.
- In doing so, all DE&T timelines and reporting requirements must be met.
- Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the CSF II needs of each staff member.
- The community will be kept well informed of CSF II, with open evenings to explain CSF II, regular bulletins in the newsletter, and updates of school progress in implementing CSF II made available.
- The strategic plan will incorporate audits of existing curriculum areas against CSF II and will require faculties to modify courses of study to achieve consistency with CSF II.
- All staff members will be allocated personal copies of the 'curriculum@work' cd and are required to work with their respective faculties and teams in the development and implementation a curriculum that reflects CSF II and responds to student's identified needs.
- Student achievement will be measured and reported to students, parents, DEET and the wider community against CSF II achievement levels.
- All staff will participate in the collection of student achievement data, and all staff will have input into school direction decisions resulting from interpretations of student achievement data.
- Implementation of CSF II will be a key performance indicator of each staff member's annual performance review.
- School council will provide adequate resources for the implementation of CSF II and associated professional development etc.

### Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

June 2002